Poster session I: Teaching resources

1.01 Markus Pössel — **Relative motion in general relativity: The case of cosmic expansion**

1.02 Lorenzo Galante — **From the EP to the curved space**

1.03 Hans-Peter Nollert — **Teaching General Relativity using ruler and calculator: An interactive workshop based on the Shapiro effect**

1.04 Richard Toellner — **The Milne universe**

1.05 Matěj Ryston — **Embedding diagrams and other hands-on activities for teaching curvature**

1.06 Efstratios Kapotis — **Educational experimentation and simulations for teaching General Relativity. Implementation and Evaluation**

1.07 Sven Weissenborn — **Virtual sector models (ViSeMo)**

1.08 Stuart Farmer — **Developing a teacher professional learning workshop on General Relativity**

1.09 Michael Schultz — **Teaching 2nd year undergraduates how to derive and study the geodesic equations for the Schwarzschild black hole**

1.10 Aroonkumar Beesham — **Teaching of general relativity at the University of Zululand**

1.11 Eugene Kogan — **Derivation of Schwarzschild metrics using differential forms**

1.12 Yurii Dumin — **A quasi-newtonian basis for studying the relativistic cosmology**

1.13 Floor Kamphorst — **Event diagrams – supporting student reasoning in space-time**

1.14 Essam Zoabi — **Simple mechanical model for explaining the increase of the relativistic mass**

1.15 Roberto Salgado — **Relativity on rotated graph paper**

Poster session II: Design, evaluation, programs

2.01	Shachar Boublil	**Analysis and reflection on the teaching of Einstein's theory of gravity in Quebec**
2.02	Stanley Delhaye	**Design of a prototype for teaching general relativity to upper secondary students**
2.03	Ian Lawrence	**Light cones for reasoning about space and time**
2.04	Li Ju	**Gravitational waves: A vehicle for the integrated teaching of Einsteinian physics**
2.05	Chris North	**Increasing the relevance of high school studies to cutting edge gravitational wave research**
2.06	Rahul Choudhary	**Integrating Einstein-first resources with international collaboration on Einsteinian physics**
2.07	Gary Foster	**Teaching Einsteinian science at Guildford Grammar**
2.08	Richard Meagher	**Do modern high school students want to study modern physics?**
2.09	Fadeel Joubran	**Comparison between Israeli and Hungarian physics high school teachers' attitudes towards GR assimilation in the curriculum**
2.10	Stephan Preiß	**A comparison between standard courses about general relativity and a model-based approach**
2.11	Thomas Reiber	**Flying through a Kerr black hole – Visualizations**
2.12	Pierre Martin-Dussaud	**L'Agape: Renewing conferences format**
2.13	Amber Strunk	**Supporting general relativity curriculum through teacher professional development**
2.14	Magdalena Kersting (presentation) Jacqueline Bondell/ Mark Myers (authors)	**Bringing the virtual universe into the STEM classroom**